



A PAGE FROM THE STUDENT EDITORS

The essence of one's being, one's existence can be termed as the spirit: that which is not material and cannot be easily identified or quantified; the part of us that exists in and without our material body.

So what is this spirit? Is yours the same as mine, made of the same substance? Is there something that is universal in all spirits like our bones and sinews? Possibly.

But what is visible is the consistent need and want for freedom that manifests itself repeatedly. That is the freedom of the spirit.

It is this spirit of freedom that makes a child grow intellectually and emotionally. It is this spirit of freedom that should be nurtured in the childhood years. It is this spirit of freedom that children are born with. It is this spirit of freedom that parents and teachers and society in general should try to give wings to.

"Love me for what I am," says a child, "Please accept me for who I am." We as children will try to meet most of your expectations, will obey you, do what you want us to if only you extend us your hand and offer us your unconditional love and support. Acceptance is all that we seek – from parents, from teachers, from peers.

We pray and plead to be accepted as individuals. Pardon us for all our frailties; when we fall, help us up...but do recognise us for what we are and allow us to maintain our individuality and nurture the freedom of our spirit.



“Do not walk ahead of us
For, we may not follow;
Do not walk behind us
For, we may not lead;
Walk with us a while
And be our friend.” (ANON.)

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